

Lead Self – Professionalism

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INTRODUCTION

Professionalism

- Habitual/judicious use of communication, clinical reasoning, values, and reflections in daily practice
- Necessary for safe and effective delivery of healthcare

CASE – Speaking Up

Dr D, a junior medical staff person, sees the need for organizational change on the geriatric ward.

She reflects on how to approach change with her busy supervisor. She proposes a plan of action.

INSTRUCTIONAL METHODS

- Case study
- Group discussion
- QI projects
- Mindfulness
- Reflection and Journaling
- Complete a Personal Resource Management Assessment (PRMA)
- Challenge misconceptions

INTENDED LEARNING OUTCOMES

- Recognize the importance of speaking up in patient safety
- Identify appropriate behaviours to model and barriers to such behaviors
- Identify how integrity presents in clinical practice

OTHER RESOURCES

The Power of Yet. TED talk. 2014

The Working Group Co-Chairs gratefully acknowledge R. Whitley and D. Wirtzfeld for their development of the posters

ASSESSMENT METHODS

- 360 degree assessments
- OSCE
- Written Assignments

TEACHER'S GUIDE

- Help learner choose an area to improve in
- Help learners embrace feedback
- Model professional behaviours

EMOTIONAL INTELLIGENCE, RESILIENCE AND PROFESSIONALISM: REFERENCES

Emotional Intelligence and Resilience

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This leadership module on EI, Resilience and Professionalism can be accessed at www.sanokondu.ca

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