



# Flipping the classroom to teach Millennial residents medical leadership

*A proof of concept*

A Lucardie

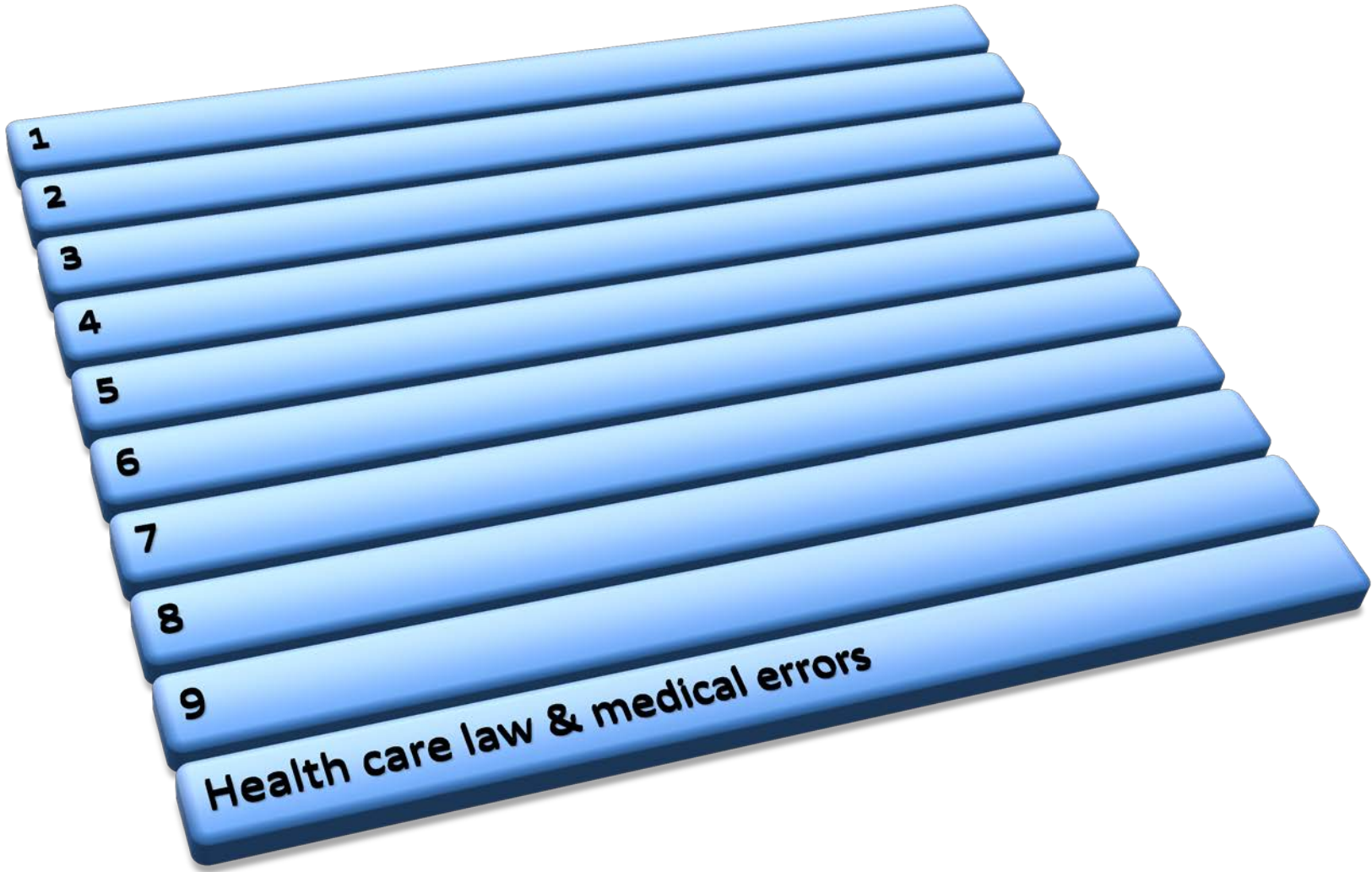
JO Busari

# DISCLOSURE STATEMENT



No conflicts of interest

# INTRODUCTION



# INTRODUCTION

HOPE  
STAY HOME  
DONT  
gratitude  
SPAIN!  
common  
ground  
family.  
I need  
future  
I can't do this alone  
system

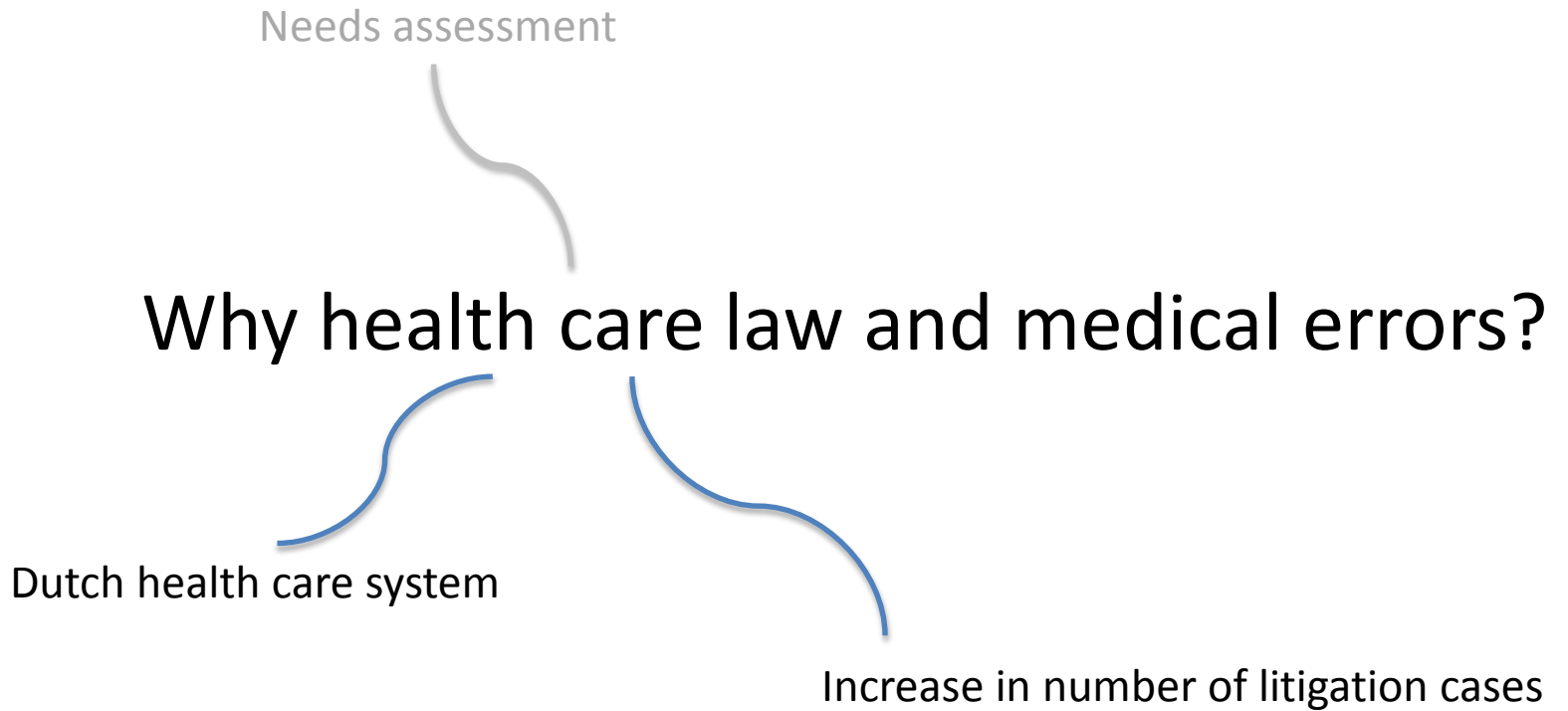
# INTRODUCTION

Needs assessment



## Why health care law and medical errors?

# INTRODUCTION



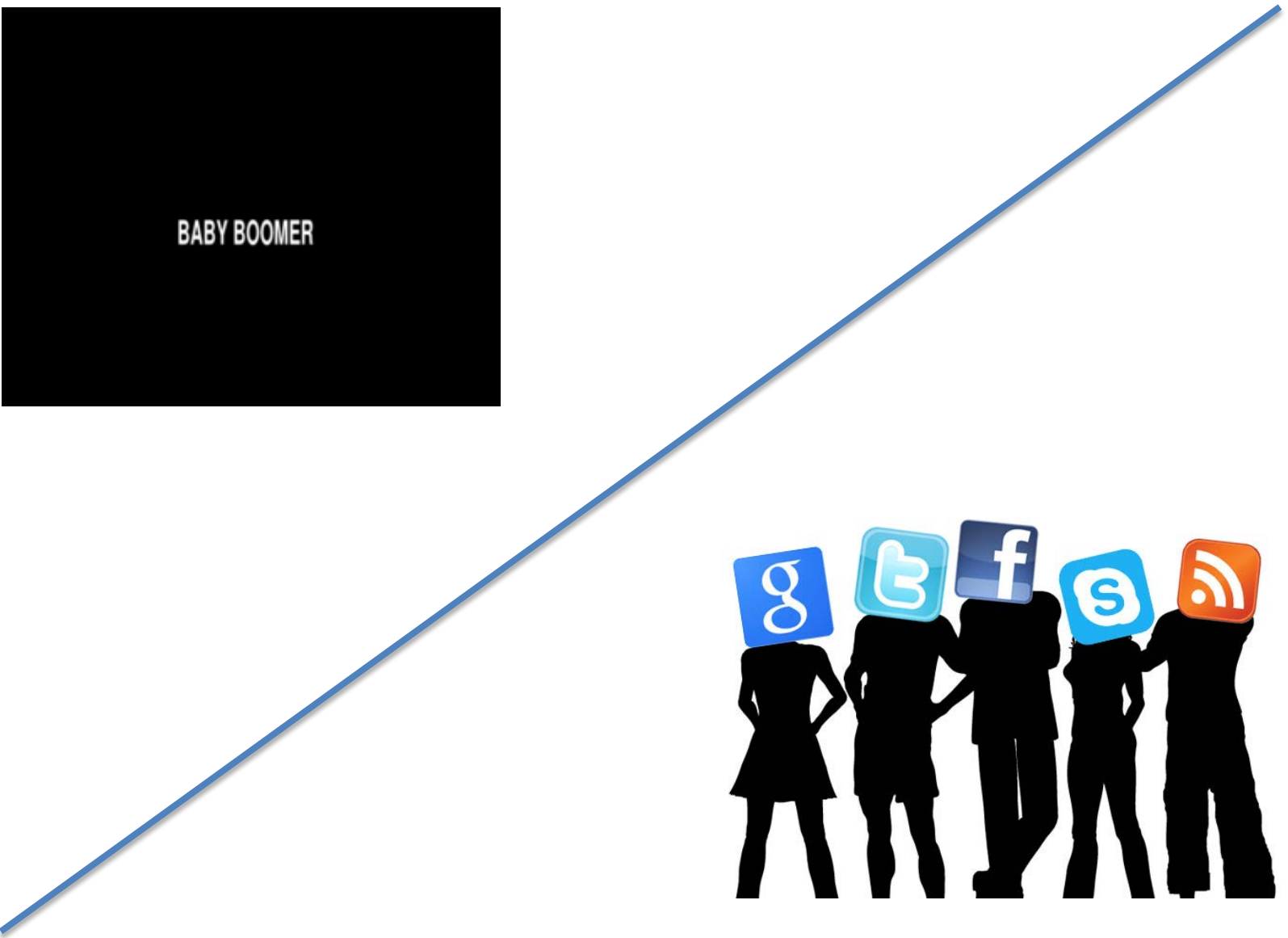
# INTRODUCTION



## Generation Gap

# INTRODUCTION

BABY BOOMER

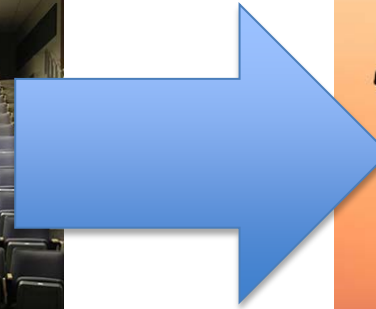




# INTRODUCTION



Lecture



Flipped Classroom

Effectiveness

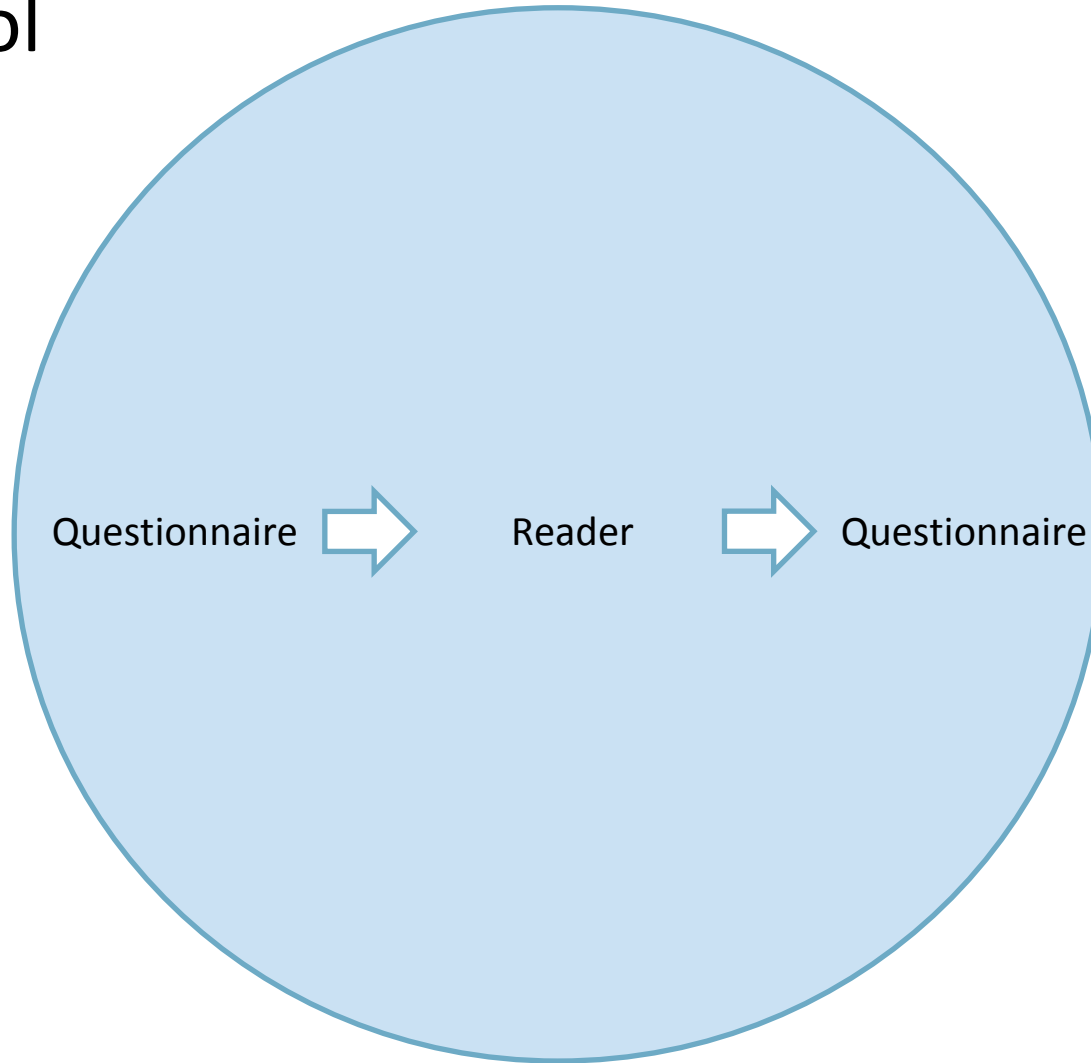
Flipped Classroom model

Millennial residents

Leadership module

# METHODS

Control



# METHODS

Pilot study:

Convenience sampling

# RESULTS



# RESULTS



# RESULTS: Advantages



# RESULTS: Limitations





# CONCLUSION



# IMPLICATIONS



# THANK YOU

Alicia Lucardie: [a.lucardie@student.maastrichtuniversity.nl](mailto:a.lucardie@student.maastrichtuniversity.nl)

Dr JO Busari: [jamiu.busari@maastrichtuniversity.nl](mailto:jamiu.busari@maastrichtuniversity.nl)

