



# Ponder & IMProve:

a situated learning approach to engage medical residents in quality improvement and leadership

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# DISCLOSURE STATEMENT

I do not have an affiliation (financial or otherwise) with a pharmaceutical, medical device or communications organization.



# INTRODUCTION

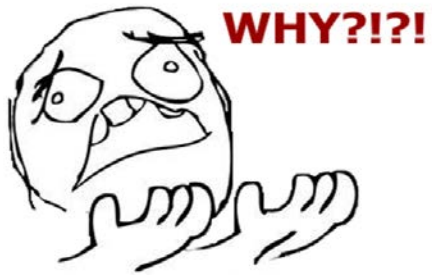


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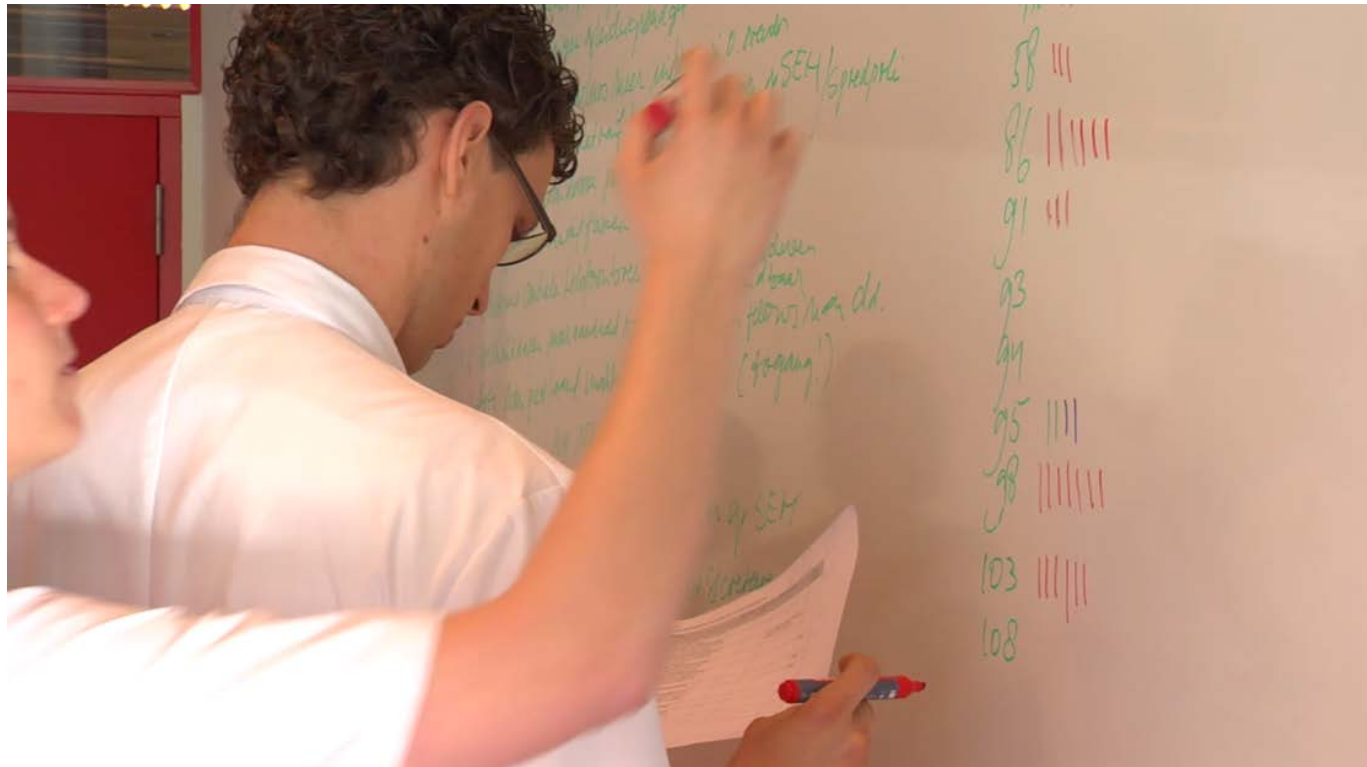


# BACKGROUND





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# METHODS

- Implementation in 6 teaching hospitals
- Mixed methods research design
  - Qualitative interviews (n=26)
  - Observations
  - Document analysis
  - Evaluation sheets

# RESULTS - quantitative

- 199 goals raised
- 37 projects solved successfully
- 39 ongoing projects
  
- 45 focused on efficiency, 45 patient safety, 12 patient centeredness

# RESULTS - qualitative

- Voice of the residents
  - Felt heard and taken seriously
  - Ownership: stop pointing fingers, take responsibility
- Importance of (vicarious) experience
- Importance of trained group facilitator



# CONCLUSION

- Insight in own influence & responsibilities in daily practice
- Integration of organizational tasks in their professional work
- Positively influences quality of health care

# IMPLICATIONS

→ Engages & Empowers

→ Teach the Teacher

# THANK YOU

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