

TISLEP2017:

Fostering leaders to meet healthcare's social contract: closing the gap
Wednesday October 18, 2017, Quebec City

0800 – 0830	Breakfast and Registration
0830 – 0835	Welcomes Dr. Sal Spadafora, University of Toronto Dr. Saleem Razack, Royal College of Physicians and Surgeons of Canada
0835 – 0845	Opening Remarks: Introductions and Objectives for the Summit (TISLEP2017 Co-Chairs) Dr. Fiona Moss, Royal Society of Medicine, United Kingdom Dr. Geoff Anderson, Institute for Health Policy, Management & Evaluation, University of Toronto
0845 – 0945	Plenary: Dr Jean Zigby, President, Canadian Physicians for the Environment <i>“Healthcare Advocacy and Leadership: Learning Together Across the Continuum”</i> By the end of the session, participants will be able to: <ol style="list-style-type: none"> 1. Discuss strategies to engage & inspire learners and leaders in advocacy and leadership 2. Identify opportunities to integrate advocacy and leadership into academic programs 3. Discuss how healthcare learners can synergize with faculty in advocacy and leadership
0945 – 1010	Refreshment Break
1010 – 1130	Exploring our theme: <i>Fostering leaders to meet healthcare's social contract: closing the gap</i> Breakout Sessions <ol style="list-style-type: none"> 1. Leading & advocating for global health - A lever of social accountability for medical schools (Julien Poitras, Jacques Girard) 2. Caring for self as healthcare providers (Chris Trevelyan, Diane Meschino) 3. Getting our leaders to be socially accountable (Anurag Saxena, Fedde Scheele) 4. Residency training programmes response to societal need (Glen Bandiera, Maureen Topps) 5. Learners taking the lead in leadership & social accountability (Justin Hall, Hidy Girgis)
1130 – 1230	Breakout session summary presentations / Q&A
1230 – 1330	Networking Lunch
1330 – 1500	Controversies in healthcare leadership education: Breakout Sessions <ol style="list-style-type: none"> 1. Teaching & assessing healthcare leadership in the workplace (Ming-Ka Chan, Wade Watson) 2. Measuring healthcare leadership outcomes (Anne Matlow, Graham Dickson) 3. Integrating quality and value based care with leadership (Jamiu Busari, Deepak Dath) 4. Leadership education across the health professions (Sharona Kanofsky, Lara Hazelton) 5. Leadership education across the continuum (Isser Dubinsky, Jamie Meuser)
1500 – 1520	Refreshment Break
1520 – 1630	Innovations: International experiences in healthcare leadership education Podium presentations
1630 – 1645	Healthcare leadership community of practice update: Sanokondou - where are we now?
1645 – 1700	Closing Remarks: Synthesis, Next Steps and Feedback Drs. Fiona Moss & Geoff Anderson
1700	Adjournment



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Target Audience

- Learners – inclusive of Medical Students, Residents, other Healthcare professional learners and Masters/PhD Candidates
- Clinician Educators
- Physicians and other Healthcare Professionals
- Faculty and/or Administrative staff involved in Leadership Education – within and outside healthcare
- Anyone else interested in leadership education for healthcare professionals
- Patients

Objectives

By the end of the TISLEP meeting, participants will be able to:

1. Discuss educational strategies to enhance social accountability and leadership in healthcare
2. Identify opportunities to teach, learn and enact advocacy and leadership in healthcare